



# Resources

## 9th-12th Grade

### 1. ELA 6-12 Curriculum Webpage <https://www.ccssoh.us/English6-12>

This site is a one-stop shop for CCS Secondary English teachers. In addition to the latest news and opportunities for teachers and students, teachers can access each of the following: Ohio’s Learning Standards with Clear Learning Targets; Reading, Writing, Speaking/Listening, and Language Strand Resources; Ohio’s Model Curriculum; CCS Curriculum Resources and Vetted Non-CCS Curriculum Links; Text, Novel, and Literacy Tool Access Information and Trainings; Course Descriptions; Standardized Test Information and Preparation Resources; Discipline Literacy & Career Connections Resources; Google Tools & Blended Learning Guides; Plagiarism & Style Guides; Read 20 Toolkit; and Principal and Parent Resources.

## Adopted Resources

### 2. Pearson Prentice Hall Literature: Language and Literacy Grades 9-10 (2010 Edition)

### Pearson Prentice Hall Literature: The American Experience Grade 11 (2010 Edition)

### Pearson Prentice Hall Literature: The British Tradition Grade 12 (2010 Edition)

These are traditional English textbooks with units/lessons that bundle reading/writing/speaking & listening/ language skills. They contain whole and excerpted literary and informational texts. (Access through book person.)

### 3. Pearson SuccessNet Online <http://pearsoneasybridge.com> (expires soon)

This is the online companion to the Pearson English textbooks with digital versions of the readings in the text, unit videos, interactive grammar lessons, etc. For login information, go [HERE](#) or click on “Pearson Online Text Access” after hitting the “Text and Novel Access” Quick Link on the [ELA 6-12 Webpage](https://www.ccssoh.us/English6-12), <https://www.ccssoh.us/English6-12>.

### 4. Pearson Prentice Hall Writing & Grammar Grades 9-12 (2008 Edition)

These texts focus solely on writing skills. (Access through book person.)

### 5. Novels in District Warehouse

These novels are available in the warehouse and accessed through your book person. They are used by teachers as a tool to help students master standards. Each one has/will have a curriculum/teacher guide on the [ELA 6-12 Webpage](https://www.ccssoh.us/English6-12) (<https://www.ccssoh.us/English6-12>) at the "Curriculum/Instructional Resources 9-12" Quick Link and resources on [TeachingBooks](#). Additional suggested novels for Grades 9-12 can be found in the [Appendix B](#) of Ohio’s Learning Standards.

| 9th Grade  | 10th Grade   | 11th Grade  | 12th Grade  |
|--|--|---|---|
| <i>Brown Girl Dreaming</i> by Jacqueline Woodson | <i>Othello</i> by William Shakespeare (No Fear Shakespeare Edition)          | <i>The Help</i> by Kathryn Stockett                 | <i>Twelfth Night</i> by William Shakespeare (No Fear Shakespeare Edition) |
| <i>The Book Thief</i> by Markus Zusak            | <i>Long Way Down</i> by Jason Reynolds                                       | <i>Zeitoun</i> by Dave Eggers                       | <i>The Mayor of Casterbridge</i> by Thomas Hardy                          |
| <i>Romeo and Juliet</i> by William Shakespeare   | <i>Farewell to Manzanar</i> by Jeanne Wakatsuki Houston and James D. Houston | <i>The Underground Railroad</i> by Colson Whitehead |   |
| <i>Lord of the Flies</i> by William Golding      | <i>Time Machine/War of the Worlds</i> by H. G. Wells                         |   |   |
| <i>Animal Farm</i> by George Orwell              |  |   |   |
| <i>Frankenstein</i> by Mary Shelley              |  |   |   |
| <i>A Tale Of Two Cities</i> by Charles Dickens   |  |   |   |

# CCS Secondary English Language Arts Resources



## 9-12th Grade

### Intervention/ Progress Monitoring Resources

#### 6. Achieve3000 [achieve3000.com](https://www.achieve3000.com) Access through Clever at [clever.com/in/columbuscity](https://clever.com/in/columbuscity).

This literacy tool is earmarked for use in the College and Career Ready intervention classes but may be used in Test Prep classes or at other building-designated times. Targeted use by students reading two or more grade levels below their current grade level can increase their Lexiles and reading skills. It can also be used by all teachers to access Lexile-leveled, nonfiction passages for use with any students. Login information can be found [HERE](#) and by clicking on the "Curriculum/Instructional Resources 9-12" Quick Link on the [ELA 6-12 Webpage](#) (<https://www.ccssoh.us/English6-12>).

NOTE: Student Lexiles are measured by MAP or Reading Inventory (RI) tests during BOY, MOY, and EOY. A breakdown of the grade-level Lexile bands for determining if a student is reading on, above, or below grade level can be found [HERE](#) or at the "Standardized Testing" Quick Link on the [ELA 6-12 Webpage](#) (<https://www.ccssoh.us/English6-12>).

#### 7. Progress to Success

Each high school has 40 Level A (9-10) and 40 Level B (11-12) books to be used with students who are reading two or more grade levels below their current grade level. These consumable workbooks help struggling readers handle complex texts through chunking and close reading protocols. Standardized test preparation is included with each reading. Some ideas for using the resources would be to use them in extended time situations, small group pull-outs, for differentiation, during the student's time with the school tutor, at home as a program for parents, in the ACT/SAT prep classes, etc. Training videos can be found [HERE](#) or by clicking on "Progress To Success Reading Intervention Information and Recorded Trainings" at the "Curriculum/Instructional Resources 9-12" Quick Link on the [ELA 6-12 Webpage](#) (<https://www.ccssoh.us/English6-12>).

#### 8. Reading Inventory (RI)

Students in grades 10-12 who do not take the MAP tests, may take the RI during the BOY, MOY, and EOY testing windows. This tool allows students to find out their current Lexile score and helps them set goals for increasing Lexiles. Teachers can use the Lexile scores (from both MAP and RI) to group students and choose books for literature circles/reading workshops. For information about accessing RI, seeing Lexile grade bands, and creating student goal sheets, go [HERE](#) or click on the "Standardized Testing" Quick Link on the [ELA 6-12 Webpage](#) (<https://www.ccssoh.us/English6-12>).

NOTE: Student Lexiles are measured by MAP or Reading Inventory (RI) tests during BOY, MOY, and EOY. A breakdown of the grade-level Lexile bands for determining if a student is reading on, above, or below grade level can be found [HERE](#) or at the "Standardized Testing" Quick Link on the [ELA 6-12 Webpage](#) (<https://www.ccssoh.us/English6-12>).

## Supplemental Resources

#### 9. CommonLit ([CommonLit.org](https://www.commonlit.org)) Access through Clever at [clever.com/in/columbuscity](https://clever.com/in/columbuscity).

This online literacy tool contains literary and informational passages with standard-aligned questions, a guided reading mode for struggling readers, lesson plans, and paired texts among its features. It can be used in the same manner as a textbook. It can also be used by TBTs for common assessments targeting particular standards, by teachers/buildings for standard mastery diagnoses and monitoring, for simulating AIR assessments, for finding quality pairings for novels or themes, etc. Principals, department chairs, and coaches have access to building-wide data from this tool. Login by selecting the CommonLit Icon through the [Clever](#) portal.

#### 10. Mini-Qs for Literature

Each middle school teacher/student has access to [Mini-Q Volume 3](https://tinyurl.com/MinQContents) (<https://tinyurl.com/MinQContents>) online through [Clever](https://clever.com/in/columbuscity) ([clever.com/in/columbuscity](https://clever.com/in/columbuscity)) and one hard-copy binder through the English Chair for their building. This resource pairs readings on a topic or novel with culminating writings. It mirrors standardized testing and meets many learning standards.

# CCS Secondary English Language Arts Resources



## 9-12th Grade

### Supplemental Resources Continued

#### 11. *Springboard CloseReading/Writing Workshops* (Access from English Chair)

These consumable workbooks and online companion contain six close reading and ten close writing workshops that have students delve into test-level complex texts using close reading protocols and close writing workshops to master standards. Standardized test preparation and grammar activities are included with each workshop. The online reading and vocabulary site allows for blended learning. Teachers can choose when to use these throughout the year, but should try to do them before the AIR test window. The workshops can also be used as preparation for ACT/SAT testing. New workbooks were purchased for Grades 9 and 10 for SY19-20 and Grades 11 and 12 have workbooks acquired in SY 17-18 or 18-19.

#### 12. *TeachingBooks (TeachingBooks.net)* Access on any CCS computer's browser.

This online library of novel and author resources is free to all teachers and librarians. Among the resources are lesson plans, author interviews, videos, text complexity charts, etc. Anything on the site can be shared with students and parents in varied ways such as Google Classroom, QR code, email, or bookmark. The lists of novels available in both the CCS warehouse (adopted) and the 6-12 ELA curriculum office (supplemental) can be found here by clicking on "Your Reading Lists" at the top, left slide out menu on the CCS TeachingBooks HomePage (<https://www.teachingbooks.net>). (Use "columbus" as the username and password, if prompted). A new video tutorial will soon be posted at the "[Curriculum/Instructional Resources 9-12](#)" Quick Link on the [ELA 6-12 Webpage](#) (<https://www.ccssoh.us/English6-12>).

#### 17. *Novels in ELA 6-12 Curriculum Office* (Email Carla Mae Phillips or Tim Wangler to request copies.)

There are currently over 300 titles for loan from the ELA 6-12 Curriculum Office. You can see the list of them by clicking on "Your Reading Lists" at the top, left slide out menu on the CCS TeachingBooks HomePage (<https://www.teachingbooks.net>) or use this link: [CCS Novels Available in the English 6-12 Curriculum Office](#). You can also access the list of novels by using the "Text & Novel Access" Quick Link on the [ELA 6-12 Webpage](#) (<https://www.ccssoh.us/English6-12>). The number of copies available is shown in the add/share buttons under each novel. To get copies, request them from Carla Mae Phillips, [cphillips3865@columbus.k12.oh.us](mailto:cphillips3865@columbus.k12.oh.us).

#### 18. *American Studies Grades 6-12: A Nexttext Anthology (Humanities Courses)*

#### 19. *The Humanistic Tradition Book 4: Faith, Reason, and Power in the Early Modern World*

#### *The Humanistic Tradition Book 5: Romanticism, Realism, and the Nineteenth-Century World*

#### *The Humanistic Tradition Book 6: Modernism, Postmodernism, and the Global Perspective*

Each high school that offers Humanities received the teacher resources listed above to help support teaching of the Standards through the seven aspects of culture. The resources are to be shared among all Humanities teachers. All three *Humanistic Tradition* volumes are housed in one binder. Additional copies can be requested from Carla Mae Phillips, [cphillips3865@columbus.k12.oh.us](mailto:cphillips3865@columbus.k12.oh.us).

#### 20. *The Western World Penguin Custom Editions (Humanities 9) and Retrieving the American Past U.S. Studies Humanities (Humanities 10) Readers*

Each high school that offers Humanities received these two customized readers for use by students in Humanities several years ago. They contain a collection of readings appropriate for humanities courses. You should be able to find these in your school's book room or stored by past Humanities teachers.

#### 21. *Write Like This* by Kelly Gallagher (English Composition Course)

Each teacher of the elective English Composition (Grades 9 or 10) course will have this resource to aid in planning and facilitating the course. The curriculum for the course is based upon chapters in this text. To get a copy, request it from Carla Mae Phillips, [cphillips3865@columbus.k12.oh.us](mailto:cphillips3865@columbus.k12.oh.us).